

G. Fraction Operations

1. Complete the operations indicated.

a. $\frac{5}{8} + \frac{2}{5} - \frac{1}{2}$

$$\frac{25}{40} + \frac{16}{40} - \frac{20}{40}$$

$$\boxed{\frac{21}{40}}$$

c. $\frac{3}{8} \cdot \frac{7}{9} \cdot \frac{1}{2} = \frac{21}{144} = \boxed{\frac{7}{48}}$

b. $2\frac{2}{3} - \frac{1}{4}$

$$\frac{8}{3} - \frac{1}{4}$$

$$\frac{32}{12} - \frac{3}{12}$$

$$\boxed{\frac{29}{12}}$$

d. $8\frac{1}{3} \cdot \frac{2}{3}$

$$\frac{25}{3} \cdot \frac{2}{3} = \boxed{\frac{50}{9}}$$

e. $\frac{\frac{1}{8} \div 4}{\frac{3}{2}} \quad \frac{1}{8} \cdot \frac{1}{4} = \frac{1}{32}$

$$\frac{1}{32} \cdot \frac{2}{3} = \frac{2}{96}$$

$$= \boxed{\frac{1}{48}}$$

f. $\frac{7}{3} \div 2\frac{1}{4}$

$$\frac{7}{3} \div \frac{9}{4}$$

$$\frac{7}{3} \cdot \frac{4}{9} = \boxed{\frac{28}{27}}$$

2. Solve each problem. Show all work.

a. Your goal is to complete $5\frac{1}{2}$ miles of cardio at the gym today. If you ran for $1\frac{3}{4}$ of a mile, cycled for two-thirds of a mile, and used the elliptical for seven-tenths of a mile, how many more miles of cardio should you complete to reach your goal?

make easier

$$1\frac{3}{4} + \frac{2}{3} + \frac{7}{10} + X = 5\frac{1}{2}$$

$$\frac{7}{4} + \frac{2}{3} + \frac{7}{10} + X = \frac{11}{2}$$

$$\frac{105}{60} + \frac{40}{60} + \frac{42}{60} + X = \frac{330}{60}$$

$$\frac{187}{60} + X = \frac{330}{60}$$

$$\frac{-187}{60} \quad \frac{-187}{60}$$

$$\frac{143}{60}$$

Ans: $2\frac{23}{60}$ miles

b. Joe runs four-fifths of a mile every 10 minutes! How far can Joe run in an hour, assuming he maintains a steady pace? Round to the nearest tenth.

$$\frac{4}{5}(6) = \frac{24}{5}$$

4.8 miles

c. You are baking rice crispy treats for your friend's birthday. The recipe calls for $3\frac{1}{4}$ cups of marshmallows. If you need to make two and a half batches, how many cups of marshmallows will you need?

$$3\frac{1}{4} \times 2\frac{1}{2}$$

$$\frac{13}{4} \cdot \frac{5}{2} = \frac{65}{8}$$

$8\frac{1}{8}$ cups

d. Considering the situation from part c, each bag of marshmallows contains 5 cups. If each bag costs \$1.49 and there is no tax, how much money should you expect to spend on marshmallows? What amount of marshmallows will be left over for you to enjoy while you are watching tonight's episode of America's Got Talent?

* You will need 2 bags.

$$\begin{array}{r} * 1.49 \\ \times 2 \\ \hline \$2.98 \end{array}$$

$$* 10 - 8\frac{1}{8}$$

$$10 - \frac{65}{8}$$

$$\frac{80}{8} - \frac{65}{8} = \frac{15}{8} = 1\frac{7}{8} \text{ cups}$$

$1\frac{7}{8}$ cups

e. A recipe for 32 pancakes calls for $3\frac{1}{2}$ cups of flour. You only want to make 24 pancakes. How much flour should you use? Give your answer as a fraction.

$$\frac{3.5}{32} = \frac{X}{24}$$

$$\frac{32X}{32} = \frac{84}{32}$$

$$X = 2\frac{20}{32}$$

$= 2\frac{5}{8}$ cups

H. Graphing Linear Functions

Use the given information to solve the problems.

$$\text{Slope Formula: } \frac{y_2 - y_1}{x_2 - x_1}$$

1. What is the slope between the points (-2, 7) and (-3, -8)?

x_1, y_1 x_2, y_2

$$\frac{-8 - 7}{-3 - (-2)} = \frac{-15}{-1} = \boxed{15}$$

2. What is the slope between the points (-4, -6) and (1, -4)?

x_1, y_1 x_2, y_2

$$\frac{-4 - (-6)}{1 - (-4)} = \frac{2}{5}$$

What is the slope of each line?

3. $y = 3x + 12$

Slope: 3

4. $\frac{7y}{7} = \frac{9 - 3x}{7}$

Slope: $-\frac{3}{7}$

$$y = \frac{-3x}{7} + \frac{9}{7}$$

5. $\frac{-3x}{-2} = \frac{y + 2}{-2}$

Slope: -3

6. $x = 9$

Slope: undefined

$$-3x - 2 = y$$

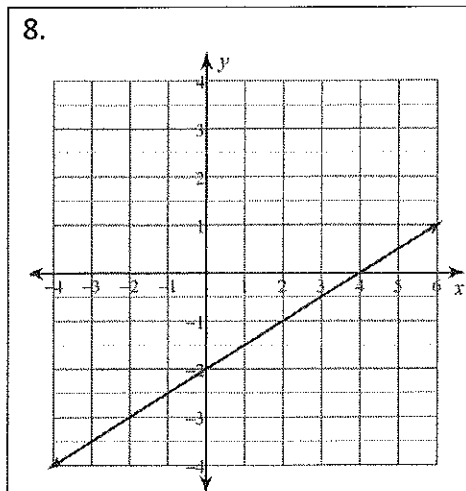
7. $y = -14$

Slope: zero

H.O.Y $\rightarrow y =$
horizontal line
zero slope

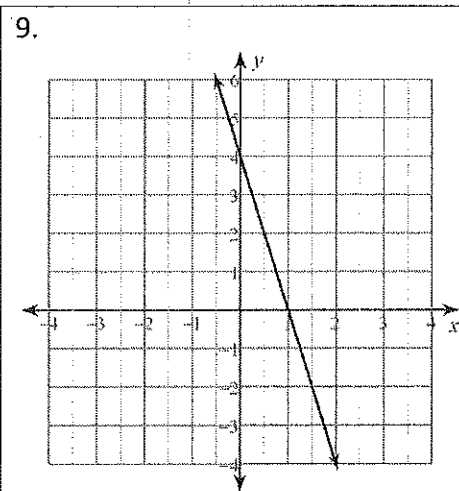
V.U.X $\rightarrow x =$
vertical line
undefined slope

Name the x-intercept and y-intercept of each line. You should write as an ordered pair.



x-intercept: (4, 0)

y-intercept: (0, -2)



x-intercept: (1, 0)

y-intercept: (0, 4)

10. A line is given by the equation $y = -\frac{1}{2}x - 5$. What is the slope of the **perpendicular** line?

opposite, reciprocal slope

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11. A line is given by the equation $y = -9x - 3$. What is the slope of the **parallel** line?

same slope

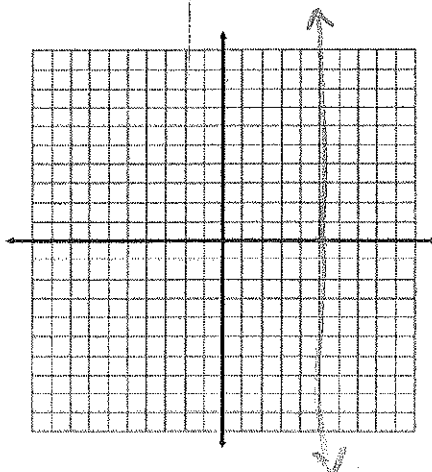
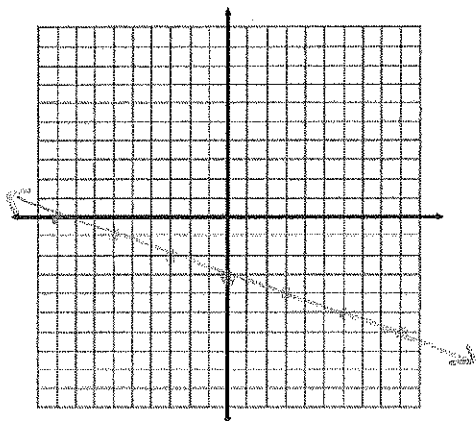
-9

Graph each line.

12. $3y = -x - 9$
 $\frac{3y}{3} = \frac{-x-9}{3}$

$y = -\frac{1}{3}x - 3$

13. $x = 5$



I. Factoring Polynomials

Re-write by factoring out the Greatest Common Factor (GCF) from all terms.

1. $-60x^5 + 20x^3 - 50x$

$$-10x(6x^4 - 2x^2 + 5)$$

2. $-54uv^3 - 60v - 54$

$$-6(9v^3 + 10v + 9)$$

3. $16u^3v^2 + 16u^3v + 4u^2v$

$$4u^2v(4uv + 4u + 1)$$

Rewrite by factoring using the Difference of Squares.

4. $x^2 - 4$

$$(x-2)(x+2)$$

5. $25r^2 - 9$

$$(5r-3)(5r+3)$$

6. $9m^2 - 25$

$$(3m-5)(3m+5)$$

Rewrite by factoring the trinomial. (undo FOIL)

7. $n^2 + 14n + 48$

$$(n+8)(n+6)$$

8. $x^2 + 8x - 9$

$$(x+9)(x-1)$$

9. $n^2 + 3n - 54$

$$(n+9)(n-6)$$

Factor completely, using a combination of the techniques above.

10. $-5x^2 + 15x + 20$

$$-5(x^2 - 3x - 4)$$

$$\boxed{-5(x-4)(x+1)}$$

11. $4n^2 - 32n + 64$

$$4(n^2 - 8n + 16)$$

$$\boxed{4(n-4)(n-4)}$$

12. $12n^2 - 3$

$$3(4n^2 - 1)$$

$$\boxed{3(2n-1)(2n+1)}$$

J. Properties of Exponents

Simplify using the properties of exponents (raising a power to a power, multiplying exponents, dividing exponents, using 0 as an exponent). All variables should be combined, and only written once. There should not be any parentheses in your final answer.

Remember your Jingle!

89. $-2xy^4 \cdot -4yx^4$

$$8x^5y^5$$

90. $2y \cdot -2yx^3$

$$-4x^3y^2$$

91. $-3xy^4 \cdot 2y^4$

$$-6xy^8$$

92. $(4u^3)^2$

$$16u^6$$

93. $(4x^3y^3)^0$

$$1$$

94. $(2x^2y^4)^3$

$$8x^6y^{12}$$

95. $\frac{4x^3y}{3xy^4}$

$$\frac{4x^2}{3y^3}$$

96. $\frac{12x^0y^2}{3y^4}$

$$\frac{4}{y^2}$$

97. $\frac{3x^2y^2}{yx^4}$

$$\frac{3y}{x^2}$$